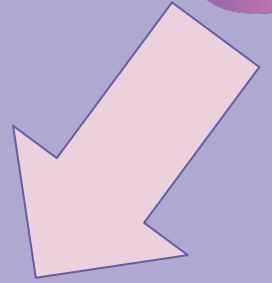


5PB

Welcome to Back to School Night



While you wait:

- Read the note your child left for you
- Let us know what your goals are for your child this school year
- Use the lined paper to write a quick note back to your child.

A Little About Us



- Mrs. Prince
- Mrs. Brayton (formerly Miss. Casey)
- What is co-teaching?

A MESSAGE FROM OUR ADMINISTRATORS



**Principal Chew and Chat
Parent Events** +
with Mrs. Graham and Mrs. DiCarlo

**Save
the
Dates!**

Sept 27th 9:30am to 10:30am
Nov 1st 1:30pm to 2:30pm
January 10th 9:30am to 10:30am
March 13th 1:30pm to 2:30pm

Event will be held in the CES Cafeteria.
Can't wait to see you there!

STUDENT EXPECTATIONS

- Work towards independence, organization, and establishing good study habits
- Continuous respect towards others
- Determination and perseverance
- Positive mindset



MORNING MEETING

Part of the
Responsive
Classroom
school-wide
program

Creates a positive
and collaborative
classroom
atmosphere at the
start of each school
day

Every
morning at
the start of
the school
day

Students participate
in a greeting, share,
activity, and
morning message



Day 1

Music

Day 2

Art

Day 3

Technology

Day 4

World
Language

Day 5

Gym

Day 6

Health &
Library

SPECIALS SCHEDULE

What is Illustrative Math (IM)?

- Rigorous standards aligned materials
- Ground in best practices and methodologies for math instruction
- Problem-based materials
- Designed to make rigorous math accessible to all students
- Promotes flexible thinking

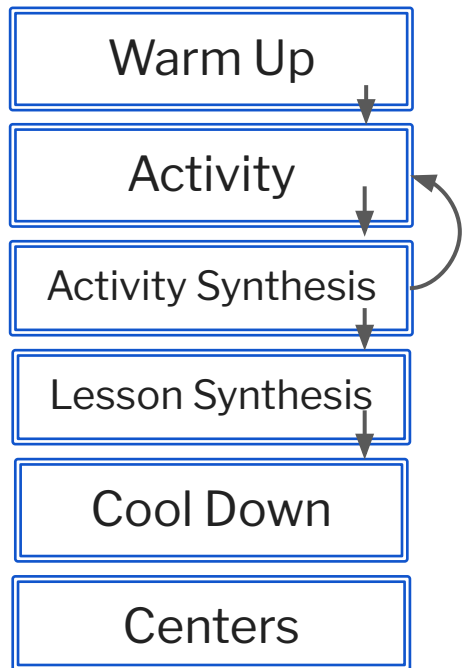


What does problem-based instruction look like?



- The students spend a majority of their solving carefully created and sequenced problems.
- The teacher monitors discussions and pushes student thinking by asking questions and orchestrating discussions to move the learning forward.
- Students frequently discuss math with each other, listen to others ideas, justify their thinking and critique the reasoning of others.

What does a typical lesson look like?



- **Warm-up** - activity opens up conversation and thinking about the lesson ahead.
- **Activities & Activity Synthesis** - There are typically one or more activities during which the students work to explore the concept and then the teacher will help them consolidate their understanding.
- **Lesson Synthesis** - After all of the activities are completed the teacher will help students synthesize all of their learning for that day.
- **Cool Down** - This is a brief independent activity to let the teacher know where the students are in their learning.
- **Centers** - Are a meaningful way to build fluency and work with math concepts.

Homework

- Homework will look different than it has in the past.
- Homework will more often reinforce the mathematical thinking going on in the classroom rather rote procedural practice.

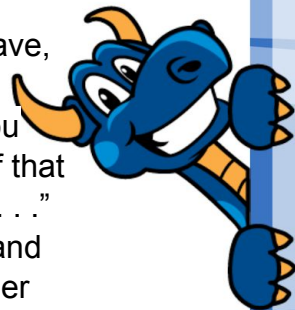


Suggestions from IM to Support Your Learners

It can be challenging at first to make this shift to a problem-based approach. IM provides these suggestions for supporting your child in the process.

Here are some ideas for encouraging your student:

- If you're not sure how to get started on a problem, that's okay! What can you try? Could you draw a picture or diagram? Could you make a guess? Could you describe an answer that's definitely wrong?
- If you're feeling stuck, write down what you notice and what you wonder, or a question you have, and then share that when it's time to work with others or discuss.
- Your job when working on problems in this class is to come up with ideas and share them. You don't have to be right or confident at first, but sharing your thinking will help everyone learn. If that feels hard or scary, it's okay to say, "This is just an idea . . ." or "I'm not really sure but I think . . ."
- Whether you're feeling stuck or feeling confident with the material, listen to your classmates and ask them about their ideas. One way that learning happens is by comparing your ideas to other people's ideas.



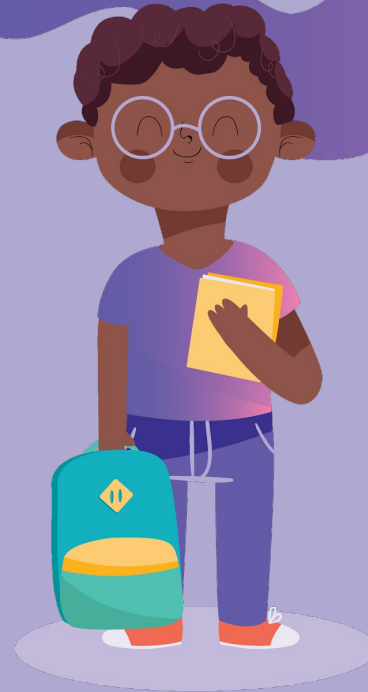
ELA

- Experience a more integrated approach to reading and writing.
- Participate in a shared read of a text where students will listen to a new read aloud text every unit and participate in various types of discussions to support their learning across the ELA curriculum.
- Complete performance tasks at the end of each unit to assess understanding of the reading/writing skills taught

READING

Students will:

- Participate in several book clubs throughout the year, focusing on making connections and inferences, interpreting theme, and understanding characters
- Conduct nonfiction research in order to teach others
- Analyze social issues through reading nonfiction and fiction texts
- Conduct nonfiction research in order to support a viewpoint



WRITING

Students will write:

- Narrative pieces (including fantasy!)
- Informational pieces
- Opinion pieces

SCIENCE

We will continue to use the Carolina Science Online platform.

- Three units:
 - Structures and Properties of Matter
 - Matter and Energy in Ecosystems
 - Earth and Space Systems
- Students will participate in collaborative labs where they will investigate the phenomena they are learning about with their peers

SOCIAL STUDIES

We will continue to use the Social Studies Alive! Platform on TeachTCI.

- Unit 1: America's Geographic Setting
- Unit 2: Colonial Times
- Unit 3: Revolutionary War (focus on causes and primary documents)
- Unit 4: Civics and Economy
- Majority of assignments and assessments (open book) will be given online on the TCI platform.



****Teaching science OR social studies daily****

Benchmarks & Assessments

- Linkit for ELA and Math (3 x per year)
- Writing : Narrative Benchmark (3 x per year)
- Reading Levels – assessed each trimester



Homework ??

- “there is little research to show that homework improves academic achievement for elementary students.”
[usnews.com]
- Homework Choice Board (new this year)– providing meaningful assignments
- “Try it at home” sections from IM Family Support letter
- Students are expected to be reading at home daily



GRADING

Reading,
Writing, Math
remain
Standards
Based

Traditional letter
grades (A,B,C) for
Science & Social
Studies

Proficiency on
the standards
assessed using
rubrics

Classroom effort,
behaviors, habits of
mind will be
assessed and
shown on each
report card

EARLY DISMISSAL PROCEDURES

- When your child needs to be dismissed early OR their dismissal schedule changes, please first send an email to both of us and the main office.
- If you do not hear back from us before 2:30, please call the main office to ensure we have received the message.



If you would like to send photos of your student or your student with their CES friends to the yearbook, please check out the below.

What types of photos?

- Back to School
- Halloween Parade
- Halloween Trunk or Treat
- Read Across America
- 100th Day of School

Things to consider when sending pictures in:

- Please email photos to Chesterfieldyearbook@gmail.com
- Upload photos directly to our system at <https://images.jostens.com/OUUnHoBGMfFI2omfTDp9pqsg> (Please copy and paste the above link into your browser)
- **All photo submissions** **MUST** include student name, grade, and teacher.

Order Your Chesterfield Elementary School Yearbook Online



Step 1: Visit shop.memorybook.com



Step 2: Login if returning or new users click 'Register' to create an account using school code **181263M**

Step 3: Buy a yearbook for **\$20** through 2/1/2024 (EARLY BIRD PRICING). From 2/2/2024-4/15/2024 **\$30**

or a personalized book for **\$25** through 2/1/2024 (EARLY BIRD PRICING); From 2/2/2024 -4/15/2024 **\$35**

Add a "Love Line" for **\$10**

Place a Parent/Business Ad: **\$20** - 1/8 page ad
Place a Parent/Business Ad: **\$35** - 1/4 page ad
Place a Parent/Business Ad: **\$60** - half page ad
Place a Parent/Business Ad: **\$100** - full page ad

If you have any questions about ordering your yearbook, please email Chesterfieldyearbook@gmail.com. All waitlisted yearbooks ordered after 4/15/2024 will be \$40.00.



www.memorybook.com



Order early for a discount!

Any book ordered after the 4/15/2024 deadline will be \$40.00 and delivered after school is over (depending on availability).



THANKS FOR
COMING!

Our door is ALWAYS open!



mprince@chesterfieldschool.com

ebayton@chesterfieldschool.com



609-298-6900

ext. 2315